

**SIMON FRASER UNIVERSITY
SPRING SEMESTER 2006**

**EDUC 367-4
TEACHING CHILDREN FROM MINORITY LANGUAGE
BACKGROUNDS IN ELEMENTARY CLASSROOMS
(E01.00)**

Dr. BONNIE WATERSTONE
email: bwaterst@sfu.ca
Phone: 291-3395

MONDAY 16:30-20:20 in EDB 8620F

PREREQUISITE: 60 credit hours

COURSE DESCRIPTION AND OBJECTIVES:

This course will prepare pre-service and practicing teachers in effective elementary curriculum and instruction with students from a wide variety of linguistic and cultural backgrounds. Children of minority language backgrounds (those often labeled as ESL students) face particular challenges and bring particular strengths to learning English in elementary school. What practices and classroom conditions facilitate language learning?

Participants will examine theory and research in second language learning; identify principles for effective curriculum and instruction in multilingual, multi-ethnic classrooms; analyze classroom practices; and develop plans for practice relevant to their own educational milieu.

REQUIRED READINGS:

Paley, V.G. (1991). *You can't say you can't play*. Cambridge, MA: Harvard University Press. ISBN 0-674-96590-6
Freeman, Y. S. & Freeman, D.E. ((1998). *ESL/EFL teaching: Principles for success*. Portsmouth, NH: Heinemann. ISBN 0-325-00079-4

Toohey, K. (2000). *Learning English at school: Identity, social relations and classroom practice*. Clevedon, UK: Multilingual Matters. ISBN 1-85359-482-2

RECOMMENDED READING:

Sharkey, J & Johnson, K.E. (Eds.) (2003). *The TESOL Quarterly Dialogues: Rethinking issues of language, culture and power*. Alexandria, VA: Teachers of English to speakers of Other Languages, Inc. ISBN 1-93118508-5.

REQUIREMENTS:

This class will involve in class activities, discussions and writing, and weekly on-line responses. Participants are expected to come to class prepared to participate actively and respond thoughtfully to all assigned readings.

Participation	20%
Short reflection essay	20%
Group Presentation	20%
Final project	40%

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